

2020 Kate Mullin Award for excellence in improving language and literacy for Aboriginal EAL/D students

Open to all Aboriginal and non-Aboriginal educators¹

Are you (or do you know) an Australian educator who has helped to improve English language and literacy outcomes for Aboriginal students, while maintaining links to Aboriginal culture and identity?

The Kate Mullin Award has been **created in memory of Kate Mullin**. This award aims to recognise and celebrate **educators who demonstrate excellence in the teaching of English to Aboriginal students** whose first language may be Aboriginal English, an Aboriginal Language or a creole such as the Kimberley Kriol. **The educator can self-nominate or be nominated by a line-manager, colleague, student or community member.**

The award, sponsored by the Lindsay Cozens Trust, is designed to extend the knowledge and skills of the recipients in teaching English to Aboriginal students. The Award will be presented at the Westralian Association of Teachers of English to Speakers of Other Languages (WATESOL) AGM in December 2020. It is expected that **the Award winners will construct a brief report (written, oral or multi-modal), indicating how they used the prize money to extend their skills and experience**, to the Kate Mullin Association (KMA), for **publication on the KMA website**.

The total award is \$3000. This can be awarded as a joint application or as separate applications. It is expected that this will be awarded to teachers and to Aboriginal education workers/support officers equally. Each category will be judged on the criteria of their respective roles in the classroom.

It is also expected that **the winners** utilise part of the award money to **present their exemplary practice and its effect, for the benefit of other educators**. Mentoring for achieving this and for preparing the presentation or workshop is available if desired through KMA committee members.

The application should be no more than two pages long and **must include supporting evidence as appendices** (additional to the application). Evidence could include student work samples, referee reports, emails, letters, etc. **Applications must include at least one referee statement from an Aboriginal educator or community member.**

The application should demonstrate the following:

1. **Improved student outcomes in English language and literacy.** (This could be improvements as substantiated by community member(s) or evidenced through appropriate monitoring systems such as the EAL/D Progress Map.)
2. **Educator awareness, recognition and valuing of home language/dialect² and culture.**
3. **Educator engagement with Aboriginal families and community to improve student outcomes.**
4. **Development of rapport with Aboriginal students.**

The application form can be downloaded from the website: <http://katemullinassociation.org/teacher-award/> all award submissions must be emailed to Sophia Sabatier, Award Coordinator, Kate Mullin Association 5.00 pm on Monday 21 October, 2020.

For advice and further information regarding award submissions, please contact Sophia Sabatier on sophia@sophiaschoice.com.au 0477151642

¹ Including all those who work on improving SAE literacy outcomes for Aboriginal students: Aboriginal and non-Aboriginal teachers, Aboriginal and Islander Education Officers, Aboriginal Teaching Assistants and Aboriginal Education Workers.