

2021 Kate Mullin Educator Award

for excellence in improving language and literacy for Aboriginal EAL/D students

Open to all Aboriginal and non-Aboriginal educators¹

Are you (or do you know) an Australian educator who has helped to improve English language and literacy outcomes for Aboriginal students, while maintaining links to Aboriginal culture and identity?

The Kate Mullin Award has been **created in memory of Kate Mullin, a passionate and visionary EALD consultant who made significant improvements in Indigenous literacy in Western Australia.** This award aims to **recognise and celebrate educators who demonstrate excellence in the teaching of English to Aboriginal students**, whose first language may be Aboriginal English, an Aboriginal Language or a creole such as the Kimberley Kriol. **The educator can self-nominate or be nominated by a line-manager, colleague, student or community member.**

The application should demonstrate the following:

- 1. Improved student outcomes in English language and literacy.** (This could be improvements as substantiated by community member(s) or evidenced through appropriate monitoring systems such as the EAL/D Progress Map.)
- 2. Educator awareness, recognition and valuing of home language/dialect and culture.**
- 3. Educator engagement with Aboriginal families and community to improve student outcomes.**
- 4. Development of rapport with Aboriginal students.**

The total Award is \$3000, and it will be presented at the Westralian Association of Teachers of English to Speakers of Other Languages (WATESOL) AGM in December 2021. We invite applications from teachers (Aboriginal or non-Aboriginal) and other Aboriginal Educators to apply. The award can be presented to colleagues who make a joint application, or to separate applicants. It is expected that awards will be made equally to teachers and to Aboriginal education workers/support officers. Each category will be judged on the criteria of their respective roles in the classroom.

The award, sponsored by the Lindsay Cozens Trust, is also designed to extend the knowledge and skills of the recipients in teaching English to Aboriginal students. **For the benefit of other educators**, it is anticipated that **the winners** will utilise part of the award money to **share their exemplary practice and its effect.** Mentoring for achieving this and for preparing a presentation or workshop is available if desired through KMA committee members. **Award winners are also expected to construct a brief report (written, oral or multi-modal), indicating how they used the prize money to extend their skills and experience,** to the Kate Mullin Association (KMA), for **publication on the KMA website.**

Applications should be no more than two pages long and **must include supporting evidence as appendices** (additional to the application). Evidence could include student work samples, referee reports, emails, letters, etc. **Applications must include at least one referee statement from an Aboriginal educator or community member.**

The application form can be downloaded from the website: <http://katemullinassociation.org/teacher-award/>; **all award submissions must be emailed to** kmasecretary@iinet.net.au, Kate Mullin Association **by 5.00 pm on Monday 1 November, 2021.** For advice and further information regarding award submissions, please contact **Award Coordinator Bev Burnside** at burnside.bev@gmail.com.

¹ Including all those who work on improving SAE literacy outcomes for Aboriginal students: Aboriginal and non-Aboriginal teachers, Aboriginal and Islander Education Officers, Aboriginal Teaching Assistants and Aboriginal Education Workers.