

2022 Kate Mullin Educator Award

for excellence in improving **language and literacy** for Aboriginal EAL/D

Open to all Aboriginal and non-Aboriginal educators¹

Are you (or do you know) an Australian educator who has helped to improve English language and literacy outcomes for Aboriginal students, while maintaining links to Aboriginal culture and identity?

The Kate Mullin Award has been **created in memory of Kate Mullin, a passionate and visionary EALD consultant who made significant improvements in the teaching of Indigenous literacy in Western Australia.** This award aims to recognise and celebrate educators who demonstrate excellence in the teaching of English to Aboriginal students, whose first language may be Aboriginal English, an Aboriginal Language or a creole such as the Kimberley Kriol. **The educator can self-nominate or be nominated by a line-manager, colleague, student or community member.**

The application should demonstrate the following:

1. **Improved student outcomes in English language and literacy.** (This could be improvements as substantiated by community member(s) or evidenced through appropriate monitoring tools such as the EAL/D Progress Map.)
2. **Educator awareness, recognition and valuing of home language/dialect and culture.**
3. **Educator engagement with Aboriginal families and community to improve student outcomes.**
4. **Evidence of strong rapport with Aboriginal students.**

The total Award is \$3000, and it will be presented at the Westralian Association of Teachers of English to Speakers of Other Languages (WATESOL) AGM in November 2022. We invite applications from both Aboriginal and non-Aboriginal teachers, and other Aboriginal Educators including Education Officers, Education Workers, and/or Liaison Officers. The award is open to colleagues who make a joint application, or to individual applicants. Applications will be judged on merit, based on the criteria of the applicant's role in the classroom.

The award, sponsored by the Lindsay Cozens Trust, is also designed to extend the knowledge and skills of the recipients in teaching English to Aboriginal students. **For the benefit of other educators,** it is anticipated that **the winners** will utilise part of the award money to **share their exemplary practice and its effect.** Mentoring for achieving this is available through KMA committee members. **Award winners are also expected to construct a brief report, indicating how they used the prize money to extend their skills and experience,** to the Kate Mullin Association (KMA), for **publication on the KMA website.**

Applications should be no more than two pages long and **must include supporting evidence as appendices** (additional to the application). Evidence could include student work samples, referee reports, emails, letters, etc. **Applications must include at least one referee statement from an Aboriginal person, who may be an educator or community member.**

The application form can be downloaded from the website: <http://katemullinassociation.org/teacher-award/>; all award submissions must be emailed to kmasecretary@iinet.net.au, Kate Mullin Association by 5.00 pm on Thursday 20 October, 2022. For advice and further information regarding award submissions, please contact Award Coordinator Bev Burnside at burnside.bev@gmail.com.

¹ Including all those who work on improving SAE literacy outcomes for Aboriginal students: Aboriginal and non-Aboriginal teachers, Aboriginal and Islander Education Officers, Aboriginal Teaching Assistants and Aboriginal Education Workers.